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For Immediate Release
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A New Education For Sustainability Program Promotes Forward Thinking With Today's Students

(New York, New York) - - The phrase "the world of tomorrow" has become a powerful trigger for debate. Who holds the responsibility for its potential? Whose role is it to embrace and ensure the concept of sustainability in our world? How can the individual gain the necessary knowledge and later join with others to turn discovery into lasting accomplishment?

The Cloud Institute For Sustainability Education has released their 2012 edition of Education For Sustainability EFS Standards And Performance Indicators. This program of nine core EFS standards for schools (Cultural Preservation and Transformation, Responsible Local and Global Citizenship, Dynamics Of Systems and Change, Sustainable Economics, Healthy Commons, Natural Laws and Ecological Principles, Inventing and Affecting The Future, Multiple Perspectives and Sense Of Place) provides educators with a study plan that can be integrated into any education system and structure. It's a curriculum which will magnify the strength of and passion for a lasting learning process by teachers and students alike.

This highly targeted lesson plan replaces the traditional problem solving style of learning or repeating of material to memory with a more visionary system of education. The information presented by The Cloud Institute For Sustainability Education promotes a greater awareness and discovery by students of their surroundings, themselves and the power of positive lasting change for a stronger future that they can develop.

Sustainability has long been considered by some to be a "new age" idea. The facts are that as educators incorporate and students are awakened by the elements within The Cloud Institute For Sustainability Education's 2012 edition of Education For Sustainability EFS Standards And Performance Indicators, the understanding of how that new age is now will quickly develop.

The ideas and activities presented in The Cloud Institute For Sustainability Education's 2012 edition of Education For Sustainability EFS Standards And Performance Indicators come from source material and studies by many leading minds and voices on the idea of sustainability. Jamie P. Cloud of The Cloud Institute For Sustainability Education defines sustainability as "a dynamic condition which requires a basic understanding of the interconnections and interdependency among ecological, economic and social systems. Sustainability means providing a rich quality of life for all, and accomplishing this within the means of nature."

The nine core parts of The Cloud Institute For Sustainability Education's 2012 edition of Education For Sustainability EFS Standards And Performance Indicators present information which cultivates the needed awareness. This awareness becomes a thirst of curiosity. That curiosity becomes the enthusiasm expressed through activities featured as part of the curriculum. The lasting results serve as the lessons students carry with them into tomorrow.

Students are asked to face real situations in familiar personal surroundings. This serves as a springboard for them to ponder and develop ideas and solutions. Then students are called on to implement these solutions and then study their results. This process provides each student with the educational opportunity to gain a stronger communication ability, an understanding of directions of influences, weighing benefits, observing development, analyzing results and revising plans. Making choices, understanding responsibilities, appreciating how one has to work with the many and knowing when to guide or when to allow evolution will also be traits students will discover and rely on.

The substantial amount of forward thinking information which has been structured into this curriculum adds to the value of the 21st Century education process without creating any new burdens for educators. In fact, according to Jamie P. Cloud, "Teachers and administrators will be inspired by the way their students will display a stronger level of passion and initiative during the learning process which most teachers have never seen. That results today in the classroom will develop into even more powerful positive results and solutions in our world tomorrow"

(For more information about The Cloud Institute For Sustainability Education's 2012 edition of Education For Sustainability EFS Standards And Performance Indicators or to arrange an interview with a representative of The Cloud Institute, call 212-645-9930 ext 18 or email Charlene@CloudInstitute.Org)